

Statement of Boarding Principles and Practice 2021 - 2022



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At The Hammond, we support a thriving boarding community that enables boarders to experience a home from home environment whilst following academic and vocational training of the highest quality in dance, drama and music.

Boarders are nurtured to develop their individual talents and personalities. Staff and students live together with respect, understanding, friendship and acceptance, which develops self-knowledge, self-esteem and self-confidence.

Our boarders thrive in our supportive and friendly boarding community. During the day, students are educated and trained to the highest standards and boarding life complements these efforts by allowing students to develop culturally, morally and socially, whilst adopting the healthy values of honesty, courage, equality and fellowship.

Key life skills are learnt in our boarding community. These include communication, teamwork, confidence, leadership, responsibility, tolerance, self-management, time keeping and resilience. These skills and values are developed through a wide range of activities and experiences under the supervision of our experienced boarding staff team.

All boarders are treated equally; and The Hammond is committed to ensuring all young people are supported. Boarders will never be discriminated against; their cultural background, linguistic background, special educational needs, sexual orientation, gender reassignment, academic or sporting ability will never prevent full access to the experience of boarding.



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